

ACKNOWLEDGEMENT

We acknowledge the traditional, ancestral, unceded territory of the Lenape People* on which we learn, work, and gather in New York and (and also virtually) at Columbia University.







IN GENERAL

- The studio will be a hybrid both virtual and in-person
- Our regular group meetings will be Thursdays 5-9 pm ET
- Individual discussions schedule is TBD (Monday/Tuesday)
- Students will define their own project sites (with faculty input)
- Students can work individually, in teams, or collectively
- The format and participants of our major reviews will be co-created/curated by the studio

COLUMBIA GSAPP BLACK FACULTY

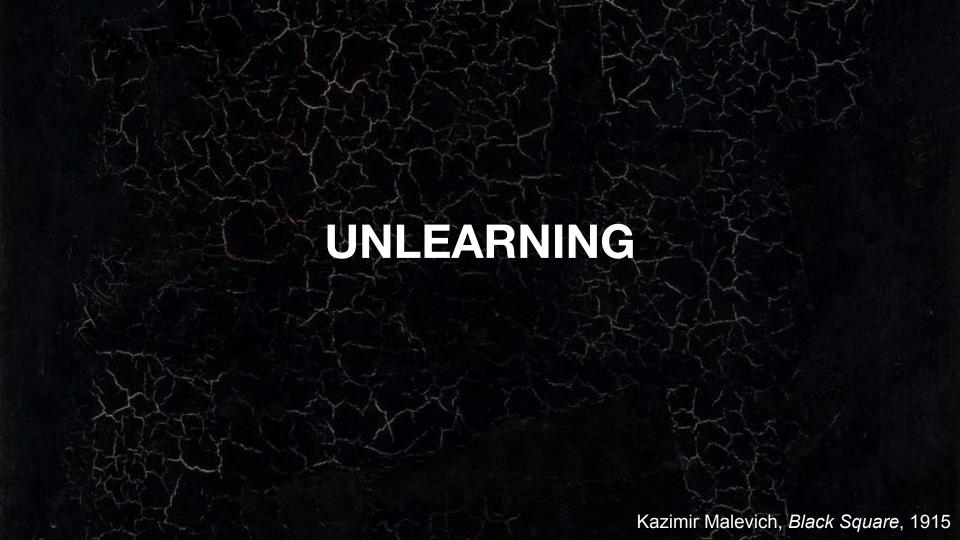
We stand in solidarity with the Black Student Alliance at Columbia University's Graduate School of Architecture, Planning, and Preservation [BSA+GSAPP] and whole-heartedly support the concerns and demands identified in On the Futility of Listening.

Please contact us at gsappblackfaculty@gmail.com

To undertake this unlearning process GSAPP shall:

- 1. Conduct an inventory of the school's current and past work on race and the built environment and how to make that work more visible and representative of the field and society by the beginning of the fall 2020 semester;
- 2. Complete an assessment of each program in terms of its complicity with systems of white supremacy —identifying and understanding the work that whiteness does:
- 3. Develop a set of resources and readings for faculty and students on whiteness and white supremacy;
- 4. Develop pedagogical approaches and curricular content that no longer advance white supremacist values or practices;
- 5. Dedicate public programming to stimulate dialogue about whiteness and knowledge of its impact on our disciplines and the school's culture;
- 6. Allocate the necessary funds to initiate and sustain this effort, which should support those faculty and students engaged in this work, with the understanding that this must also be a school-wide undertaking; this will require support in the form of funding, human resources, decision-making power, and the time/space to achieve tangible outcomes;
- 7. Use GSAPP's influence and agency to engage and lead in the work beyond the school that is needed in the field and its practices and associations to unlearn and challenge whiteness and white supremacy;
- 8. Acknowledge and address GSAPP's role in the erasure, exclusion, and marginalization of Black, Indigenous, and People of Color's knowledge, work, and voices;
- 9. Actively transform the culture of the school into a culture that promotes safe, authentic, transformative care, practices and dialogue while dismantling white supremacist, patriarchal and ableist power dynamics at all levels;
- 10. Work to break down the barriers between GSAPP and the community, especially Harlem;
- 11. Make public GSAPP's work on unlearning whiteness at the end of the coming academic year;

Furthermore, we demand that the Graduate School of Architecture, Planning and Preservation set precise goals for becoming an anti-racist institution. This includes increasing black student enrollment, black faculty and staff, financial support for black students, and pedagogical and curricular changes to each of its programs.



WHITENESS

ERASURE















ETHICS & CARE

Designers in the studio will reclaim, reimagine,

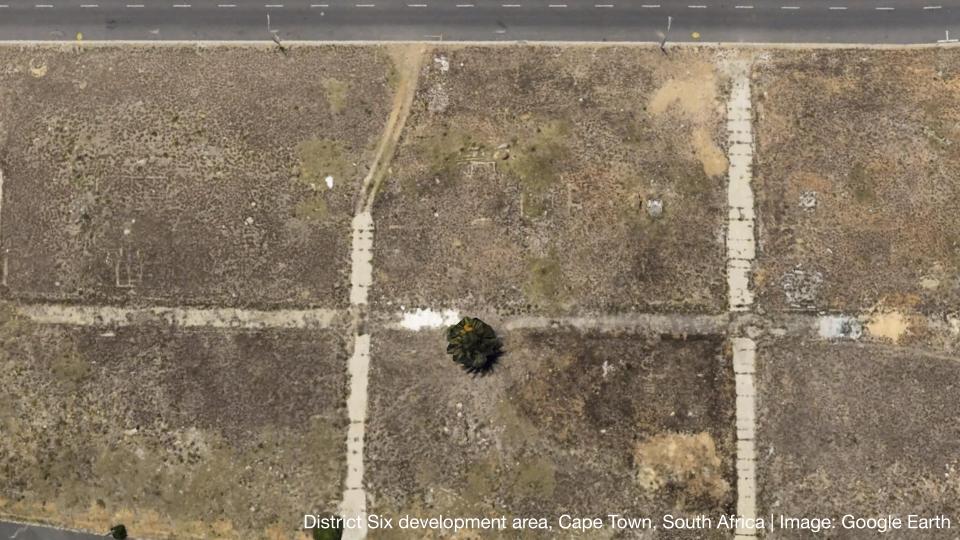
and reconstruct a place that has been erased,

suppressed, dispossessed, or colonized.

PLACES MARKED BY ERASURE











"...[T]he act of imagination is bound up with memory. You know, they straightened out the... River in places, to make room for houses and livable acreage. Occasionally the river floods these places. 'Floods' is the word they use, but in fact it is not flooding; it is remembering.... All water has a perfect memory and is forever trying to get back to where it was....

A rush of imagination is our 'flooding'."

—TONI MORRISON, "The Site of Memory"

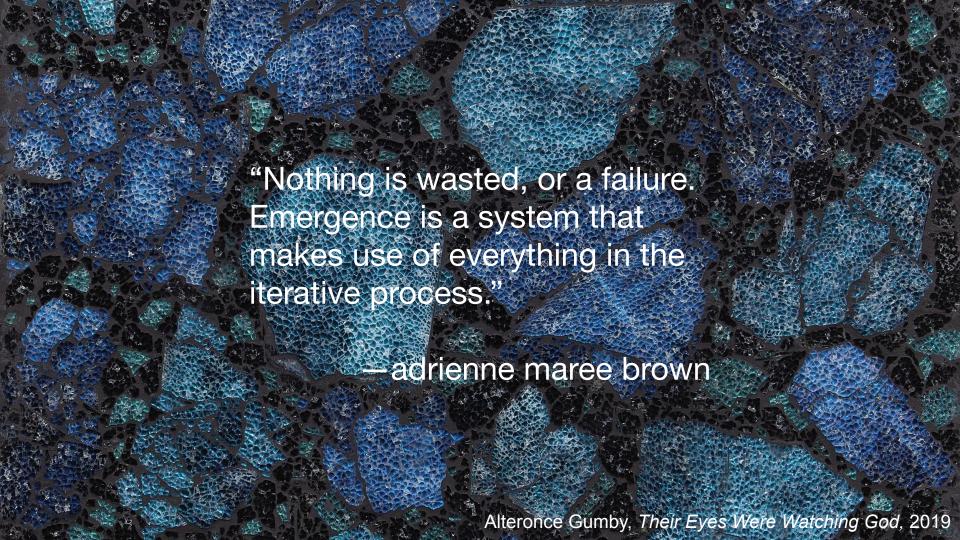




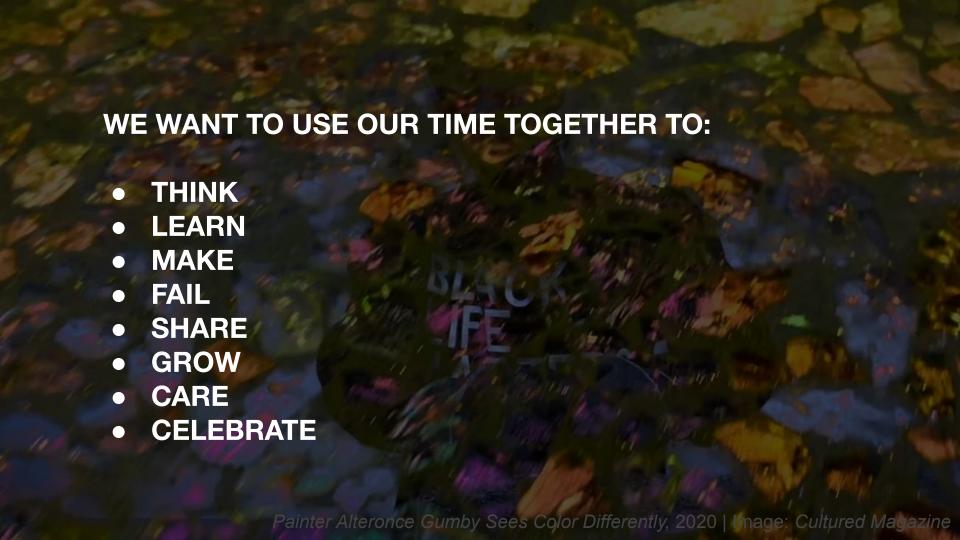














THANK YOU.